**CHARACTERISTICS OF CULTURALLY DIVERSE STUDENTS**

* Possesses creative coping skills
* Able to produce unique products in areas of interest and ability
* May have large vocabulary inappropriate for school setting
* Makes up games and activities
* May neglect school work due to other responsibilities and interests
* May demonstrate extremely strong concentration due to persistent noise in home

environment

* Good memory for facts and events
* High analytical and creative problem-solving abilities
* Advanced interests, impressive knowledge
* Keen perception and humor
* Drive to communicate through alternative modes: visual, nonverbal, body language
* Other children always look to him/her and want to be around him/her
* Understands and remembers detailed instructions when given for first time
* Learns English quickly if it is a second language
* Demonstrates superiority in comprehension of concepts, through may accomplish no work applying or reinforcing these concepts (e.g. math)
* Vitality of imagination –creativity and inventiveness, often in the arts
* Learns quickly and easily when interested
* Has a wide range of interests outside of school, often has a profound interest in a single area
* Speaks a nonstandard regional dialect
* Has unique talents and out-of-school interests such as auto and tractor repair, 4-H projects or musical and performing arts
* Has had very limited travel experiences outside his/her own community
* Has written products that may be of high quality in content, but poor quality in spelling and grammatical form
* Is sensitive to beauty; attends to aesthetic characteristics of things
* Is uninhibited in expressions of opinion; is sometimes radical and spirited in disagreement; is tenacious
* Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything